

## **Abstract evaluation rubric**

Reviewers will award points in the following areas:

### Background/Purpose (3 points)

- Topic is relevant to conference theme and/or current issues in research, education, practice, policy, theory, methodology.
- Rationale given to support that the study/project/literature review addresses an important research or clinical problem (significance).
- Clear, concise, justified statement of purpose and aim.
- *Research abstracts*
  - Clear research question and/or hypothesis, consistent with purpose and aims.

### Methods (3 points)

- Logical consistency between the study/project/literature review purpose and methods.
- Reference to theoretical/ conceptual knowledge base as appropriate.
- Research/ QI, practice, or educational projects:*
  - Clearly described and appropriate design, sampling, sample size, intervention (if applicable), data collection procedures (including measurement & instruments), and data analysis.
- Literature reviews:*
  - Clearly described and appropriate literature review methods, including search strategy, selection criteria and procedures, method of evaluating/rating evidence, synthesis approach (if applicable).

### Results and Conclusion (3 points)

- Results clearly stated in relation to research question, hypothesis, and/or purpose.
- Accurate interpretation of results.
- Contribution to advancing methodology or theory.
- Recommendations for practice, education, research, and/or policy.

### Overall Quality (1 points)

- Overall clarity and flow of abstract