

Abstract evaluation rubric

Reviewers will award points in the following areas:

Background/Purpose (3 points)

- Topic is relevant to conference theme and/or current issues in research, education, practice, policy, theory, methodology.
- Rationale given to support that the study, search project, quality improvement (QI) project, and literature review addresses an important research or clinical problem (significance).
- Does the abstract include a clear and concise purpose statement, specific aims, or objectives?

Methods (3 points)

- Logical consistency between the study/project/literature review purpose and methods.
- Reference to theoretical/ conceptual knowledge base as appropriate.
- Research/ QI, practice, or educational projects:
 - Clearly described and appropriate design, sampling, sample size, setting, intervention (if applicable), data collection procedures (including measurement & instruments), and data analysis.
- Literature reviews:
 - Clearly described and appropriate literature review methods, databases used, search strategy, selection criteria and procedures, method of evaluating/rating evidence, synthesis approach (if applicable).
- Finally, this section should include enough information to enable the reader/reviewer/audience to understand what and how the project was conducted.

Results and Conclusion (3 points)

- Results clearly stated in relation to research question, hypothesis, aims, and/or purpose.
- Accurate interpretation of results.
- Do the results answer the research question, aims, objectives or hypothesis
- Contribution to advancing methodology or theory.
- Did the authors discussed the limitation of their research project, QI, or literature review?
- Recommendations for practice, education, research, and/or policy.
- If abstract has pending results, did the authors clearly described how they would measure the outcomes, such as what statistical methods will they use to measure their outcomes. This is important for evaluation abstract with pending results.*

Overall Quality (1 points)

- Overall clarity and flow of abstract.
- Is the abstract clearly written with appropriate grammar, spelling, and punctuation.